



SPARROWS


Home Education Community

FAMILY HANDBOOK


2023-2024

Table of Contents

Schedule at a Glance	4
Guidelines.....	5
Teacher Bios & Class Descriptions.....	13
PreK-Kindergarten.....	14
Lego Club	14
Chess Club.....	14
Citizenship & World Missions.....	15
Lies We Believe	15
Multi-Cultural Art.....	16
Handicraft: Nourishing Traditions.....	16
Harvestime	17
High School Nutrition	17
Anatomy and Physiology	18
Physical Education	18
Spanish.....	19
Upper Level Art.....	19
Upper Level Class Descriptions.....	20
Meet the Board	24



2023-2024 Schedule at a Glance



Elementary & Middle School Calendar:

PreK-8th (24 Class Sessions)

Sept. 8, 15, 22

Oct. 6, 13, 20

Nov. 3, 10, 17

Dec. 1, 8, 15

Jan. 12, 19, 26

Feb. 2, 9, 16

March 1, 8, 15

April 5, 12, 19

High School: 9th - 12th Grade Calendar

(24 Class Sessions - Meets on Tuesdays)

Sept. 5, 12, 19, 26

Oct. 3, 10, 17, 24, 31

Nov. 7, 14, 21

No Classes in December

Jan. 9, 16, 23, 30

Feb. 6, 13, 20, 27

March 12, 19, 26

April 9, 16 (end of year party)

Fridays when Sparrows has no classes but will meet for a field trip/outing (Locations TBA):

September 29, 2023 | October 27, 2023

February 23, 2024 | March 22, 2024

March 29, 2024 | April 26, 2024

Fridays when Sparrows has NO CLASSES:

November 21, 2023 | December 22, 2023 | December 29, 2023 | January 5, 2024

Important Dates:

Monday, August 28, 2023 | Parent Orientation Meeting - Mandatory (7 pm at East Lincoln Alliance Church)

Friday, December 15, 2024 | Christmas Program & Open House

Friday, April 19, 2024 | Last day of Elementary Classes

Friday, April 19, 2024 | Spring Showcase & Open House

Sparrows Home Education

A Learning Community

Guidelines 2023-2024

Location of Classes

East Lincoln Alliance Church
735 70th Ave
Amery, WI 54001

Website/Email

sparrowshomeed.com (coming soon)
sparrowshomeeducation@gmail.com

Mailing Address

1049 200th St
Dresser, WI 54009

BOARD OF DIRECTORS

Director of Communications Treasurer Caitlin Schwanke caitlinschwanke@gmail.com 414-914-5704	Creative Director Secretary Kayla Nelson kayla.j.nelson.14@gmail.com 715-338-8180	Director of Teachers & Class Programming Laura Deems freyl2001@yahoo.com 706-248-0877
PreK/K Director Registration Megan Sackmann megsomebody@hotmail.com 507-319-6376	On-Site Director Registration Lacy Hassler lacy.hassler@gmail.com 907-382-3439	Prayer & Worship Director Anna Ochoa crqualitypaintersllc@gmail.com 612-669-0001
Volunteer Director Jayna Olson jaynalschultz@gmail.com 715-554-2877		

EDUCATORS

Kent Tollakson cornerstonecounsel@gmail.com	Jo Kiel jeffkiel@gmail.com	Anna Ochoa crqualitypaintersllc@gmail.com
Caitlin Schwanke caitlinschwanke@gmail.com	Kayla Nelson kayla.j.nelson.14@gmail.com	JonCarlos Ochoa crqualitypaintersllc@gmail.com
Rannie Garrett rjg642@aol.com	Vicki Meyers scopeboardchair@gmail.com	

Sparrows Guidelines

Welcome! We're excited to have your family joining us at Sparrows Home Education this year. Please closely review the following information so that you can best understand how we function and what the expectations are at the co-op. Don't hesitate to reach out to our board members with any questions.

About Us

We are a group of homeschool families seeking to enhance our home education experience through the opportunities and support of a Christian homeschool group. We are an organization run by a volunteer board of directors. It is our desire to be a valuable asset to new and continuing home educators alike.

Elementary (PreK – 5th Grade) and **Middle School** (6th – 8th Grade) classes meet the first three Fridays of the month (with occasional exceptions). The final Friday of each month will be a field trip day for everyone.

High School (9th – 12th Grade) classes meet on Tuesdays (with occasional exceptions) and Fridays if enrolled in Art. High schoolers are welcomed and encouraged to join the co-op field trips on the final Friday of each month.

Calendar Dates 2023-2024

Elementary & Middle School Calendar: PreK-8th (24 Class Sessions)

Sept. 8, 15, 22	Oct. 6, 13, 20	Nov. 3, 10, 17	Dec. 1, 8, 15
Jan. 12, 19, 26	Feb. 2, 9, 16	March 1, 8, 15	April 5, 12, 19

High School: 9th - 12th Grade Calendar (24 Class Sessions - Meets on Tuesdays)

Sept. 5, 12, 19, 26	Oct. 3, 10, 17, 24, 31	Nov. 7, 14, 21	Jan. 9, 16, 23, 30
Feb. 6, 13, 20, 27	March 12, 19, 26	April 9, 16 (end of year party)	

Fridays when Sparrows has no classes but will meet for a field trip/outing (Locations TBA):
September 29, 2023 | October 27, 2023 | February 23, 2024 | March 22, 2024 | March 29, 2024 |
April 26, 2024

Fridays when Sparrows has NO CLASSES:

November 21, 2023 | December 22, 2023 | December 29, 2023 | January 5, 2024

Important Dates:

Monday, August 28, 2023 | Parent Orientation Meeting - Mandatory (7 pm at East Lincoln Alliance Church)

December 15, 2023 | Christmas Program & Open House

April 19, 2024 | Spring Showcase & Open House

Friday, April 19, 2024 | Last day of Elementary Classes

Teachers/Leadership

Our teachers are agreed upon and selected by our board members, though each one functions independently, providing for your families in their own separate and distinct ways. We encourage you to communicate directly with them regarding any classroom or curriculum questions you may have. Teachers and other leaders who are a part of our organization uphold and teach to a Biblical Christian worldview consistent with the following basic statement of faith. We believe it is vital for our board members and teachers to agree to and abide by this statement of faith.

Statement of Faith

I. We believe the Bible to be the infallible Word of God, the supreme and final authority for all faith and life.

II. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.

III. We believe in the deity of our Lord Jesus Christ, His virgin birth, sinless life, miracles, and atoning death through His shed blood. We also believe in His bodily resurrection and ascension and His imminent bodily return in power and glory.

IV. We believe that man was created in the image of God but fell into sin and is therefore lost, and only those who put their faith in Jesus Christ alone can be saved.

V. We believe that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose substitutionary death on the cross paid the penalty for man's sin.

VI. We believe that the ministry of the Holy Spirit is to convict man, indwell, guide, instruct, and empower believers for Godly living and service.

Annual Family Fees

The fees collected by Sparrows are used to cover the costs of items such as educational materials, paying our educators, building use, website costs, P.O. box, and other incidental items necessary for operating the co-op.

Registration

- When you register your child, you are making a year-long commitment to the group.
- **IMPORTANT:** *By signing your registration form, you are agreeing to the terms of the guidelines. You must be sure you have read the guidelines thoroughly so you know what will be expected of you.*
- Sparrows does not issue refunds.
- Registration for the 2023-24 school year will close on Monday, August 28, 2023 at the parent meeting.

- We realize sometimes there can be unforeseen circumstances for those wishing to register for Sparrows classes that arise after registration has closed. In these very rare circumstances, and on a case-by-case basis, the board, in conjunction with the teachers, will evaluate as to whether a student may be allowed to register after the final deadline of registration has passed.

Parent Orientation Meeting: Monday, August 28th, 2023

Each family is required to attend in order to make all final tuition payments and turn in all final documentation. This allows for adequate processing time for teachers and board members. Registration will close as of this evening. If payment is not received *in full* this night, your child will not be considered registered and his/her spot in any given class will be given to another on the waiting list. Also, your presence graciously allows the board to share important information to everyone all at one time and gives you the opportunity to ask questions, meet teachers, and receive syllabi and homework assignments due the first day of class.

Volunteering and Service Teams

Every member's involvement and cooperation is what makes the co-op function efficiently. We encourage and require active participation in our group, so *please join ONLY if you are interested in becoming fully committed*. With a team approach to getting things done, we enjoy a strong and bonded sense of community with room for vibrant growth.

One parent or pre-determined alternate of each Sparrows family is required to be part of a service team and will serve all year in one designated area of the co-op. When you register, you will complete a preferred volunteer section where you may indicate your preferences for where you would most like to serve.

If you are aware that your family may need assistance in your volunteer role and would like to have an alternate option, that alternate option (a grandparent would be preferable) must attend the parent orientation meeting and any service training opportunities that arise. If they are not present at these events, they will not be allowed to take your place as an alternate volunteer. You will have the option of noting an alternate in your registration packet. *We do not allow alternates for the nursery volunteer position*. The reasoning behind these rules is the safety of our children and the efficiency of Sparrows functions. Thank you for understanding!

We have a Volunteer Director who will assign, organize, and assist you with your service team responsibilities.

Nursery will be available to utilize during your service time for children ages 4 and under.

FINDING A SUB FOR YOUR SERVICE TEAM SLOT

It is *vital* important, if you find you are unable to fill your assigned service team slot, that you take responsibility to find a substitute or manage the volunteer position between you and your spouse or

alternate. This will ensure that all of Sparrows needs are met. We require that each Sparrows member take personal responsibility for their service team requirements in the event they cannot fulfill them (if you drop out, have a sick child, etc.).

Trade Option - MAKE A TRADE WITH A FELLOW PARENT VOLUNTEER

If you cannot fill your scheduled volunteer slot, simply call another parent volunteer to trade assigned dates with you. Then, once you make an agreement and a change to the schedule, *you MUST notify the Service Team Director of the change ASAP*. This option is a no-cost solution and allows you to retain your volunteer deposit.

Regarding Service - Please Note:

- If at any time during the year your child is withdrawn from Sparrows, you will be required to find a substitute for *all* of your future service team obligations and to notify the service team director of those substitutions.
- All service team slots must be fulfilled by a parent or approved alternate of a currently enrolled Sparrows student. We do not allow alternates for the nursery service position.

Attendance Policy

Please report all absences to your child's teachers directly via email as soon as you know they will be absent. We ask that your student be absent no more than twice per semester (a semester being a 12 week period, or two terms). Teachers do not keep formal attendance but do appreciate knowing who to expect in their classes each day. If you know in advance that your child will be absent for a family vacation or other special event, please give your teachers as much prior notice as possible. Some high school teachers would like at least a month's notice, if possible. Please note, refunds will not be given for missed classes.

Weather Policy

The Board members will make the decision to cancel or hold classes when the weather is questionable and will notify members via email. If this is necessary, we will use our predetermined make-up day(s). Please note there are no refunds for any further weather-related cancellations.

Discipline Policy

We want to encourage our students to glorify God by their respectful behavior toward teachers, parents, and peers. Additionally, the intent with the following policy is to provide an enjoyable and optimal learning environment. The following items should be reviewed with your children:

General Expectations:

- Be attentive to the teacher.
- Follow directions the first time they are given without arguing.
- Show respect for others by not handling their property or disturbing them.
- Tell the truth.

- Respectfully raise your hand and wait to be called on before answering.
- Use kind words, not insults, name-calling, crude talk, or swearing.
- Always remain in your classroom with your teacher, in study hall with the supervisor, or within close proximity to a parent.
- Children should never be freely roaming the building alone. They must be with a parent, teacher, or volunteer.
- No gum chewing during classes or in the church building.
- Seek modesty in physical appearance (clothing), language, and actions.
- All Ipod/smart phone devices must be used in an appropriate, school-related, need-based manner and must not be a distraction to others. As a general rule, devices must be kept in a backpack or out of sight during class time unless otherwise indicated by a teacher.
- Physical aggression toward students, volunteers, or teachers will be taken very seriously and may be grounds for immediate dismissal.
- No weapons or illegal drugs are allowed.
- Treat the building with the utmost respect at all times.
- Leave the building as clean, if not cleaner, than when you arrived.
- Be quiet, especially around the office, and in the hallways, as church staff may be working.
- Hang coats on the hallway coat racks.
- Refrain from roughhousing, running, or loud behavior.

Formal discipline is as follows:

The following steps for correction of student behavior may be initiated and carried out by a teacher or board member.

Step One:

If a student clearly disregards a basic expectation or behaves in a manner that is disrespectful or disruptive, a simple warning will be communicated by the teacher, and the teacher will issue a discipline note to the parents. Parents are strongly encouraged to contact the teacher to discuss what happened.

Step Two:

If the child continues to be disruptive, he or she will be removed from all classes for the remainder of the day. Parents will be called and will be asked to immediately pick up their children.

Note: In the event that a student has reached Step Two, parents will be required to discuss the issue with the board. If problems continue, the board reserves the right to suspend the student for the remainder of the year without refund.

Family Reconciliation Policy

We always aspire to honorably and peacefully resolve disappointments and/or conflict at Sparrows, and we seek to do so by following the biblical guidelines given in Matthew 18. As a general rule, when any one of us (leadership, teachers, members, students) who is part of Sparrows encounters conflict, it is

listen, seek to understand, express our concerns, and hopefully resolve things without linking any other individuals into that process, therefore unfairly burdening them with information and issues they cannot address. This means that when you have a concern or a complaint, it is rarely (if ever) appropriate to *first* bring it up to a board member or to draw in other Sparrows members. Any issue that you may have needs to be brought directly to the individual with whom you have the concern. If, after faithfully seeking to resolve any issues one-on-one, you find the problems cannot be reconciled, then it may be warranted for you to bring the issue to the board for help. At that point, we will gladly walk with you. Sparrows leadership is committed to diligently seek out reconciliation. If, after many attempts, and in the very rare event that a conflict simply cannot be resolved, the board reserves the right to revoke membership in the group without refund.

Health/Attendance Policy

In order to provide an optimal learning environment as well as a courtesy to others, we require that a child not be brought into any classes if he or she demonstrates any of the following symptoms:

- A fever within the last 24 hours
- Vomiting or diarrhea within the last 24 hours
- Pink eye
- Any undiagnosed rash or lesions
- Runny nose with yellow or green discharge
- Persistent cough
- Nits or lice found on *anyone in your family*

**If in doubt, please do not bring your child out of consideration to the other co-op families.*

If you determine your child has been to class and later exhibits symptoms of a communicable illness (i.e. chicken pox, lice, etc.), please let the board know so we are able to notify our other families and the staff of the church of a possible exposure. Thank you for your cooperation in keeping Sparrows a safe and healthy place to learn!

Classroom Observation Policy

Parents must get *prior* permission from the *teacher* before observing in a classroom. Board members cannot grant this freedom. Also, barring extreme circumstances, we ask that no parent(s) sit in on *every* class for the entire year, as one of the goals for our students is to gain a sense of independence in the organized classroom setting of Sparrows.

Emergency Procedures/Policy

Parents agree to assume all responsibility for their children while participating in Sparrows. Parents also agree to accept any and all financial responsibility for any medical or legal expenses that may occur due to taking part in any group activity. We require that each student has an Emergency Procedure Form on

Alliance Church and all its employees and members shall be exempt from any legal actions or financial responsibility due to any injury, etc., that may occur during any Sparrows activities.

Communication

E-MAIL | Our primary mode of communication is via weekly email updates.

SPARROWS WEBSITE | Find the most updated important documents such as registration documents and class schedules, class descriptions and teacher bios online on our website (coming soon).

FAMILY MAILBOXES | Board members, teachers, and other members of the group may also communicate some information through handouts on class days, so please be sure to check your family mailbox each week.

FACEBOOK | Find us at: "Sparrows Home Education Community"

NOTE: ONLY information related directly to Sparrows classes and special events will be shared over email. In order to keep those weekly emails manageable and of high importance to all (and so you'll read them!), we use the mailboxes for all other outside opportunities such as piano lessons, homeschool seminars, discounted days at local establishments, or other bits of information that you may want to share with the group. This type of information will not be included in your weekly updates. We encourage you to share such information in the mailboxes or on our Facebook page. Please keep the following tax exemption provision in mind as you insert information into the mailboxes.

TAX EXEMPTION PROVISIONS:

No substantial part of the activities of Sparrows shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the organization shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.



Teacher Bios & Class Descriptions



Our teachers are carefully selected trusted and enthusiastic individuals from our local communities. All of the educators at Sparrows have a love and passion for their subject matter as well as their students. We are thrilled to not only have skilled teachers on our education team this year but to also have two young men excited and willing to share their passions and hobbies with the younger children.

As the years go on, we look forward to connecting with many other educators and young people eager to share their enthusiasm with the growing minds in the Sparrows Home Education Community. Our extended goal at Sparrows is to offer educational opportunities provided by someone other than parents to broaden our perspectives, create and foster new and varied relationships, and offer a break and boost to our home-educating parents. If you are aware of someone who might be a good fit as an educator here or have a passion for teaching a subject yourself, please reach out to our Teacher Liaison, Laura Deems.

Any questions or concerns can be directed to the appropriate teacher (find their contact info on the first page of the guidelines, page 5) or to Laura.

Enjoy getting to know our teachers and what they will be sharing with your student(s)!

Megan Sackmann

PreK-Kindergarten

Hello, all! I am beyond excited to share in your children's learning! I live in Amery, WI where my husband and I, with God's grace, are raising and educating our 4 kids on our little hobby farm. I enjoy spending time with loved ones, learning to homestead, doing most anything outdoors, and work as a perioperative nurse in my spare time. I look forward to exploring with your children and discovering all that God has in store for them this next year!

Rannic Garrett

Elementary & Middle School Lego Club

Ranahan Garrett is a Sophomore in High School. Ranahan (Rannic) has loved and experimented with Legos since he first discovered them as a toddler. Anyone who knows Rannic can testify that he has a remarkable gift for building and creating, and Rannic would love to share this passion with anyone else who is interested. From making simple sets to creating original puzzle boxes from scratch, Rannic has done close to everything with Legos, although he would probably disagree because he always seems to find something new to create. If you are a beginner who is simply curious or someone who has also loved Legos from a young age, you are sure to have fun building, exploring, and sharing ideas in Rannic's Lego class.

JonCarlos Ochoa

Elementary & Middle School Chess Club

My name is JonCarlos Ochoa. I am a high school student. I have been playing chess since age 9 and have grown in my interest as I've gotten older. I currently play chess competitively with Amery High School.

Jo Kiel

Elementary & Middle School Citizenship & World Missions & Lies We Believe

Jo and her husband, Jeff served as missionaries to Brazil for over 20 years. She has a heart and a passion to share the love of missions with the next generation. Jo's testimony is a moving story that she enjoys using as an object lesson for kids. Your child will be enraptured by her storytelling and gain so much insight to the world as she shares miracle after miracle of God's work around the globe.

Citizenship & World Missions

Discover the world through the eyes of long-time-missionary and world traveler, Jo Kiel. Experience stories of miracles and testimony - meeting our Omnipotent God in a fresh and exciting way!

Required supplies:

Pencil

Unlined notebook/journal

Optional:

Colored pencils

Lies Girls Believe; Lies Boys Believe (by Nancy Wogulmuth Demoss)

Based on in-depth research and focus groups led by Dannah Gresh, Lies Girls Believe teaches your daughter the Truth she will need to navigate the challenges she is facing. The Mom's Guide provides research, cultural trends, and case studies about the problems tween girls face, but also offers encouragement and biblical insight to empower you to talk with your daughter about God's Truth.

Graphic novel meets meaty Bible teaching in Lies Boys Believe, helping boys identify lies and replace them with Truth so they can stand firm in a fractured world. Through the Davis' fictional and humorous stories, your son will begin to trade the lies he's believed for the truth God intends. He will learn to swim upstream against the tides of deception and be equipped to recognize future lies as he develops a passion for knowing and living God's Word.

Required supplies:

Lies Girls Believe (or) Lies Boys Believe (appropriate genders)

Journal

Bible

Pencil/Pen

Kayla Nelson

Elementary and Middle School Art & Handicraft: Nourishing Traditions

Hey! Mom of 5 boys here. We've homeschooled from the beginning (just shy of a decade now) and are excited for this blossoming community! My family and I live in Almena, Wisconsin (almost up North, but not quite!) on a small hobby farm with a splattering of your standard animals. I love to encourage young people in their walk with Jesus, and have a deep passion for world missions. Our family loves to host and serve people, we love camping and playing games, and being in community with others.

Multi-Cultural Art Study

The world is an incredible place filled with a rainbow of people and cultures! Get a taste of Africa, the Middle East, Asia, Europe, The Us & Canada, and Latin America through arts and crafts from the different cultures. Through this experience they likely will gain valuable insight about themselves, others, and people around the world. This class will acquaint students with various art forms from cultures around the world, encourage a respect for the values of others, allow direct experiences with a wide range of cultural activities, encourage interdisciplinary education, and help prepare students for responsible citizenship. Each class time will include a story about the culture being studied as well as prayer for the unreached in each country studied.

Required supplies:

Colored Pencils
Markers & Black Sharpie
Scissors
Glue
Some supplies vary by week, see the class syllabus

Nourishing Traditions Cookbook for Children

"Teaching Children to Cook the Nourishing Traditions Way"

The kitchen is equally as valuable to a classroom as books, writing and grammar. The measurements involved in cooking can be used to teach numbers, counting, math and fractions, especially when doubling or halving recipes. Reading recipes provides practice in phonetics and comprehension. Cooking together, especially if you have more than one child, helps children learn to work cooperatively in a group. Cooking can lead to many other activities and projects, like growing a vegetable garden, raising backyard chickens or composting. Together we will explore each section of the Nourishing Traditions Cookbook for Children and work on one of the recipes.

Required supplies:

The Nourishing Traditions Cookbook For Children (one per family)
Apron
Hot pad
Some supplies vary by week, see the class syllabus

Teacher: Kayla Nelson

High School Harvestime & Nourishing Traditions Nutrition

High School Harvestime

Harvestime is a non-denominational Christian curriculum for training, motivating, and mobilizing a network of international harvesters capable of intercession for spiritual harvest, articulation and demonstration of the principles of spiritual harvest, and mobilization of laborers to reap the worldwide, end-time harvest. “And he said to them, “The harvest is plentiful, but the laborers are few. Therefore pray earnestly to the Lord of the harvest to send out laborers into his harvest.” Luke 10:2 The program will equip and educate young people in serving the Lord and assist them in discovering the calling He has given them. Both workbooks can be downloaded for free from harvestime.org/english-curriculum and printed at home.

Required supplies:

Pen/Pencil
Highlighter
Journal
Developing a Biblical Worldview workbook
Knowing God’s Voice workbook

Nourishing Traditions Nutrition

Learn about the nourishing and wholesome (and wholistic) approach to eating, making, and serving meals. Recalling the culinary customs of our ancestors and looking ahead to a future of robust good health for young and old, Nourishing Traditions offers modern families a fascinating guide to wise food choices and proper preparation techniques. Nutrition researcher Sally Fallon unites the wisdom of the ancients with the latest independent and accurate scientific research. Join us in discovering “The Cookbook that Challenges Politically Correct Nutrition and the Diet Dictocrats!”

Required supplies:

Nourishing Traditions Cookbook (by Sally Fallon) (one per family)
Apron
Journal
Pen
Some supplies vary by week, see the class syllabus

Caitlin Schwanke

Elementary and Middle School Anatomy and Physiology | Phy. Ed.

Hi, Sparrows families! My husband, Ethan, and I raise and home educate our six children on a small hobby farm in Dresser, WI. I have a post-secondary background in biology and kinesiology and aim to infuse wonder, curiosity, and a genuine love for learning in education. I believe that living is learning and that the best teacher is the Holy Spirit who is the generator of all beauty, learning, and connection. I love to read great books, eat good food, spend time outside, and bring beauty to spaces I get to be a part of.

Elementary and Middle School Anatomy and Physiology

We have amazing bodies! Discover the incredible miraculous wonder that is the human body. Learn how it's put together and how it functions at an age appropriate level. The more we know about our bodies, the more capable we are to steward our gift of health and form well. What happens when we put good fuel versus bad fuel into our bodies? What if we don't drink enough water? What about our brains and the way we ingest information? What happens when we read a book versus viewing a screen? What about exercise and being outside? From skin and bones to a basic understanding of brain chemistry to digestion and respiration, we'll cover as much of the amazing bodies God gave us as we can over the course of our time together.

Required supplies:

Pencil

Unlined notebook/journal

Optional:

Colored pencils

Physical Education

Learn teamwork, good body mechanics, and see the benefits of marrying physical activity and learning. The brain functions best when paired with intentional movement and the body performs optimally when we use it for its designed purposes. God doesn't make mistakes and that's true for every one of our bodies at all levels of fitness. This class is designed to be fun, informative, and a tool your children can use throughout their lifetimes. We will be outside rain or shine as long as it's safe to be there.

Required supplies:

Appropriate footwear for outdoor play

Water bottle

Anna Ochoa

Elementary, Middle, & High School Spanish

Anna, mother of 6 boys, wife of Carlos, passionate prayer warrior, lover of all things classic worship is excited to be offering a Spanish class to the students of Sparrows Home Education Community. She lived in Guatemala where she minored in Spanish and worked as an interpreter.

Spanish

We will cover the basics of dialog, colors, and numbers. The Middle and High School class will go a little more advanced.

Required supplies:

Pen/Pencil

Notebook

Anything else to be announced

Kent Tollakson

Middle School & High School Art

Kent is the husband of the sweetest wife, father to two college kids, and lover of Jesus. He taught art for many years, has served as youth director at East Lincoln Alliance Church for 14 years, is an avid fisherman, and loves to spend chilly mornings in the deer stand. He is looking forward to sharing the love of art with your student!

Middle & High School Drawing

Anyone can draw. Discover for yourself as you walk through the process of drawing from start to final project.

Required supplies:

Amazon Basics Sketch and Drawing Art Pencil Kit, 17 Piece Set, Charcoal, Black, White
Sketch Book

Vicki Myers

Upper Level Classes

I have been married to my husband, Chris Myers, for 27 years and homeschooled my two children: Ciara Elizabeth (who is now 25) and Benjamin Isaiah (who is 18 and just graduated). I have Associate Degrees in: Business, Paralegal Studies, Biblical Studies, and a Bachelor's Degree in Ministerial Applications.

In addition to homeschooling my children, I have taught at the SCOPE Homeschool co-op for 11 years, served on the Board for 10 and served as Board President for 8 years. As life has handed me some twists and turns over this past year, I am no longer at SCOPE, but am continuing to teach students in grades 7-12 in Social Studies/Humanities, High School Writing and Science. Having two children with totally different learning styles (including one with ADHD & Dyslexia), I use a wide variety of teaching methods that can be adapted to whatever style best suits a student (one who struggles to learn or the over-achiever).

I look forward to working with you to enhance your students' homeschooling adventure!

Blessings!

American History

This is a high school level class of American History for those who do all the assignments. We will begin discussing the explorations to the New World from the first explorations of the Europeans-to the founding of our country-to present day United States of America. We will discuss the Godly influence in the forming of our nation, as well as Christian issues/current events and the current condition of our nation.

This class is lecture and discussion driven. The more students participate in class discussions, the more they will get out of the class. There will be handouts for each class and students will use these to take notes. They will use these handouts for certain assignments.

Required supplies:

3-ring notebook

5 divider tabs

pens and/or pencils

colored pencils

scissors

glue

loose 3-hole punched paper or notebook paper

Teacher: Vicki Myers

Writing Through History

This class will use themes in history as we learn and/or enhance the IEW models of structure and style, along with incorporating conventional writing methods. We will start the year learning the IEW methods. We will cover concepts in class, write a sample in class and then the students will have an assignment that reinforces the concept. For those students who desire, there will be more advanced writing assignments as the year progresses.

Some of the essays will include:

- | | | |
|----------------|-------------|--------------|
| -Argumentative | -Persuasive | -Personal |
| -Research | -Narrative | -Descriptive |

Reading literature for Literary Analysis may also be included (depending on the level of the student population). We will also cover vocabulary and punctuation in order to promote quality writing.

Grammar/Parts of Speech will be discussed in an accelerated fashion in class (but not given in homework assignments).

Required supplies:

- | | | |
|--|----------------|---------------------|
| 3-ring notebook | 5 divider tabs | pens and/or pencils |
| loose 3-hole punched paper or notebook paper | | |

Government

This class will fulfill the high school graduation requirements for a class in government for students who complete all the assignments/tests. We will follow the contents of the Notgrass curriculum, *Exploring Government* (2016 hard cover edition), and there will be supplemental materials provided by me.

In our class discussions, we will cover the material in the textbook. Students will be given handouts where they will take notes. There will be weekly assignments of what we discuss in class (they can use their notes to answer questions).

The textbook is needed for those who want more advanced studies. There will be reading in the book with questions to answer and open book tests for each unit.

A major goal of the class is to give students a good understanding of how Biblical principles are needed for the foundation of good government.

Required supplies:

- | | | |
|--|----------------|---------------------|
| 3-ring notebook | 5 divider tabs | pens and/or pencils |
| colored pencils | scissors | glue |
| loose 3-hole punched paper or notebook paper | | |

Teacher: Vicki Myers

Exploring Creation Through Biology

Instructor - Vicki Myers

Class Plan

Biology Schedule

Parents and Students: Below is a class plan for the 2023-2024 academic year. This is a “plan” on how I am hoping to get through the material. As the year goes along, it may need to be adjusted due to the amount of time it “actually” takes to cover subjects and do some experiments. I will also have a more detailed syllabus for the class after I have a chance to go through the newest edition of Apologia’s Exploring Creation Through Biology textbook. I have previously taught from the Second Edition, so once I see how this one differs, I will be able to prepare a syllabus. Thank you for your patience and understanding.

Module #	Week #
Module 1-The Science of Life	Week 1
Module 2-The Chemistry of Life	Weeks 2 and 3
Module 3-Ecology	Weeks 4 and 5
Module 4-Cell Structure and Function	Week 6
Module 5-Cellular Energy	Week 7
Module 6-DNA, Proteins and the Cell Cycle	Weeks 8 and 9
Module 7-Genetics	Weeks 10
Module 8-Evolution	Weeks 11
Module 9-Prokaryotes and Viruses	Weeks 12
Module 10-Protists and Fungi	Weeks 13 and 14
Module 11-Plant Diversity and Reproduction	Weeks 15 and 16
Module 12-Plant Structure and Function	Week 17
Module 13-Animals-Invertebrates, Part 1	Weeks 18-19
Module 14-Animals-Invertebrates, Part 2	Weeks 20-21
Module 15-Animals-Chordates, Part 1	Weeks 22-23
Module 16-Animals-Chordates, Part 2	Week 24

Teacher: Vicki Myers

Civics I: Uncle Sam and You, Part 1 (hardcover 2012) Ray and Charlene Notgrass and Mary Evelyn McCurdy

The State of Wisconsin Department of Education requires students to take a Civics Class and pass a Civics test in order to receive a high school diploma. This class is part one. If a student completes Civics I and Civics II, it will accomplish that goal. If a student can only take one or the other of these classes, I can work with them to make sure they can pass the State Civics Test.

In this class, students will be immersed in learning about civics and government, with lessons focusing on America's founding documents, branches of government, patriotic symbols, voting, the election process, Washington, D.C., the presidency, how Congress works, American holidays, and aspects of federal, state, and local government. This class can be preparation for or a supplement to a Government and/or American History class.

We will discuss certain materials from each lesson each week along with supplemental information provided by me. There will typically be homework each week which may include reading and/or questions to answer, as well as activities like word searches, crosswords, etc. There is an open book test at the end of each Unit (which consists of 4 lessons).

Required supplies:

Textbook	3-ring binder with paper	pencils
erasers	colored pencils	glue or glue sticks

Psychology (From A Christian Perspective)

This class qualifies as a High School Science Class. The goal of this class is to study the scientific discipline of psychology from a Christian/Biblical view. This class will prepare a student for college, and/or give them background information so that they can have a Godly foundation and an understanding of psychology. If a student plans to attend college, they will most likely have to take some type of psychology class. Not only will most college professors not have a Biblical/Christian view, but oftentimes will ridicule anything from a Christian perspective. This class will help students recognize and refute many modern psychologists' philosophical assumptions, such as: naturalism, behaviorism, humanism, moral relativism, etc., while providing reasoned explanations from a Christian/Biblical worldview.

Required supplies:

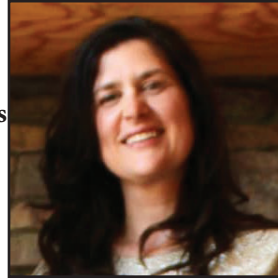
3-ring notebook	5 divider tabs	pens and/or pencils
loose 3-hole punched paper or notebook paper		

Meet the Board



Caitlin Schwanke
**Director of Communications
& Treasurer**

caitlinjschwanke@gmail.com
414-914-5704



Lacy Hassler
**On-Site Director
& Registration**

lacy.hassler@gmail.com
907-382-3439



Kayla Nelson
**Creative Director
& Secretary**

kayla.j.nelson.14@gmail.com
715-338-8180



Anna Ochoa
Prayer & Worship Director

crqualitypaintersllc@gmail.com
612-669-0001



Laura Deems
**Director of Teachers &
Class Programming**

freyl2001@yahoo.com
706-248-0877



Jayna Olson
Volunteer Director

jaynalschultz@gmail.com
715-554-2877



Megan Sackmann
PreK/K Director & Registration

megsomebody@hotmail.com
507-319-6376